

DMPS Citizenship and Employability Skills Rubric

		Academic Conduct	Work Completion	Working With Adults	Working With Students
Exceeding	4	<p>The Student:</p> <ul style="list-style-type: none"> Arrives on time prepared for class every day. Participates every day, actions drive instruction forward. Consistently does what's expected and helps others do the same. 	<p>The Student:</p> <ul style="list-style-type: none"> Completes work as assigned every day. Routinely submits work on time. Takes full advantage of retake/redo opportunities and support. 	<p>The Student:</p> <ul style="list-style-type: none"> Assumes responsibility for learning by seeking help and asking questions in a timely manner. Consistently listens and follows suggestions given by adults. Consistently demonstrates effective communication skills and willingness to work with adults. 	<p>The Student:</p> <ul style="list-style-type: none"> Effectively leads a group of students. Can help resolve most conflicts. Seeks out different points of view. Embraces diversity in others.
Meeting	3	<p>The Student:</p> <ul style="list-style-type: none"> Arrives on time prepared for class consistently. Participates in class, actions benefit instruction. Accepts responsibility for their actions, rarely requires redirection. 	<p>The Student:</p> <ul style="list-style-type: none"> Consistently completes work as assigned. Usually submits work on time. Takes advantage of retake/redo opportunities and support. 	<p>The Student:</p> <ul style="list-style-type: none"> Usually assumes responsibility for learning by seeking help and asking questions when needed. Usually listens and follows suggestions given by adults. Usually demonstrates effective communication skills and willingness to work with adults. 	<p>The Student:</p> <ul style="list-style-type: none"> Effectively communicates with other students. Does not participate in conflicts. Accepts different points of view. Accepts diversity in others.
Developing	2	<p>The Student:</p> <ul style="list-style-type: none"> Arrives on time prepared for class inconsistently. Participates in class, actions at times distract from instruction. Usually follows redirection and changes their actions. 	<p>The Student:</p> <ul style="list-style-type: none"> Inconsistently completes work as assigned. Inconsistently submits work on time. Occasionally takes advantage of retake/redo opportunities and support. 	<p>The Student:</p> <ul style="list-style-type: none"> Occasionally seeks help and asks questions when needed. Inconsistently listens and follows suggestions given by adults. Sometimes demonstrates effective communication skills and willingness to work with adults. 	<p>The Student:</p> <ul style="list-style-type: none"> Occasionally communicates effectively with other students. Does not escalate conflicts. Occasionally accepts different points of view. Occasionally accepts diversity in others.
Beginning or Insufficient Progress	1	<p>The Student:</p> <ul style="list-style-type: none"> Rarely brings materials to class, even with teacher coaching. Rarely participates, comments often distract from instruction. Does not follow redirection to change their actions. 	<p>The Student:</p> <ul style="list-style-type: none"> Rarely completes work as assigned. Rarely submits work on time. Rarely takes advantage of retake/redo opportunities and support. 	<p>The Student:</p> <ul style="list-style-type: none"> Rarely seeks help and asks questions when needed. Rarely listens and follows suggestions given by adults. Rarely demonstrates effective communication skills and willingness to work with adults. 	<p>The Student:</p> <ul style="list-style-type: none"> Does not communicate effectively with other students. Escalates conflicts. Does not accept different points of view. Does not accept diversity in others.
No Evidence	0	<p>Even with help, the student:</p> <ul style="list-style-type: none"> Does not bring materials. Does not participate. Does not follow directions. Escalates situation when given redirection. 	<p>Even with help, the student:</p> <ul style="list-style-type: none"> Does not complete work as assigned. Does not submit work on time. Does not take advantage of retake/redo opportunities and support. 	<p>Even with help, the student:</p> <ul style="list-style-type: none"> Does not seek help and ask questions Does not listen and follow suggestions given by adults Does not demonstrate effective communication skills nor a willingness to work with adults 	<p>The Student:</p> <ul style="list-style-type: none"> Initiates conflict <p>Even with help, the student:</p> <ul style="list-style-type: none"> Does not communicate effectively Does not accept different points of view Does not accept diversity

*All bullet points are indicators for the level. Not all indicators must be met in order to score a student at a particular level in each category.

